

Teacher: Jeffrey

Subject: Library Media

Dates: Apr 13 – Apr 17, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can understand that a poem is a form of writing that uses rhythm and uses different forms.</p> <p><b><i>AASL 21<sup>st</sup> Century Learner</i></b> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><b><u>Vocabulary:</u></b> Rhyme Form Writing Poetry</p> <p><b><u>Products:</u></b> Kid's rule  Old Mother Hubbard Math</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><u>Class 1</u> -Read: "Shout" by Brod Bagert to introduce the topic of poetry</p> <p>-Discuss: there are books with rhyming words and there are books full of smaller writings called poems</p> <p>-Read: Selections from <b><u>Read-Aloud Rhymes for the Very Young</u></b> by Jack Prelutsky</p> <p>-Discuss: Have students help to identify words that rhyme; question if students can determine the meaning and or identify with the feelings expressed in the poem</p> <p>-Complete: "Kid's Rule!"</p> <p><u>Class 2</u> -Discuss: there are poems called nursery rhymes that were written a long time ago</p> <p>-Peek: use <b><u>Brian</u></b></p>	<p><b><u>Assessments: Observation:</u></b> -Can the student choose one of the poems as their favorite? Can they tell you why?</p>
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<p>PS</p>	<p><b><u>Learning Targets and Standard(s):</u></b>  I can understand that a poem is a form of writing that uses rhythm and uses different forms.</p> <p><i>AASL 21<sup>st</sup> Century Learner</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><b><u>Vocabulary:</u></b>  Rhyme  Form  Writing  Poetry</p> <p><b><u>Products:</u></b>  Act out rhymes</p>	<p><b><u>Wildsmith’s Mother Goose: A Collection of Nursery Rhymes</u></b> to highlight ones they might know:</p> <ul style="list-style-type: none"> <li>*Humpty Dumpty</li> <li>*Mary, Mary Quite Contrary</li> <li>*Little Boy Blue</li> <li>*Little Miss Muffet</li> <li>*Little Jack Horner</li> </ul> <p>-Explain: we will read one from another book. This Nursery Rhyme takes up a whole book because of the illustrations</p> <p>-Read: <b><u>The Comic Adventures of Old Mother Hubbard and Her Dog</u></b> by Tomie DePaola</p> <p>-Discuss: Even though all these rhymes are called Mother Goose rhymes, they weren’t written by one person and Mother Goose wasn’t a real person. No one really knows who wrote all these nursery rhymes.</p> <p><b><u>Instructional Method/Strategies:</u></b></p> <p>-Discuss: what is a poem; what is poetry?</p> <p>-Read: <b><u>Rhymes We Like</u></b> by Fay Robinson</p> <p>-Act: Have students act out some of the rhymes with teacher</p>	<p><b><u>Assessments:</u></b>  -Can the student move to the rhythm of the poem?</p>
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