

Teacher: Jeffrey

Subject: Library Media

Dates: Apr 20 – Apr 24, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.

Grade K is scheduled; all other grades are on a flex schedule.

**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can use my senses to create a poem.</p> <p><i>AASL 21<sup>st</sup> Century Learner 4.1.8 Use creative and artistic formats to express personal learning.</i></p>	<p><b><u>Vocabulary:</u></b> Senses Aware</p> <p><b><u>Products:</u></b> Five senses sheet  Five senses poem</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><u>Class 1</u> -Discuss: how do we know what is going on around us?  -Read: <b><u>My Five Senses</u></b> by Alik  -Prepare: Tell students that we will be walking around the library using our senses and writing down things we notice  -Complete: Five senses sheet and collect</p> <p><u>Class 2</u> -Review: what are the five senses  -Read: <b><u>My Five Senses</u></b> by Margaret Miller  -Discuss: we are going to take our senses sheet and write a senses poem about the library</p>	<p><b><u>Assessments:</u></b> <b><u>Observation:</u></b> -Can the student use their work about their senses to create a poem to share what they experienced?</p>
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