

Teacher: Jeffrey

Subject: Library Media

Dates: Apr 26 – Apr 30, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

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**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<b><u>Learning Targets and Standard(s):</u></b> I can learn facts about the Kentucky Derby through reading.  I can use a shelf marker appropriately.  <i>AASL 21<sup>st</sup> Century Learner 1.1.2</i> Use prior and background knowledge as context for new learning.	<b><u>Vocabulary:</u></b> Derby Racing  Shelf marker  <b><u>Products:</u></b>  Design a racing silk	<b><u>Instructional Method/Strategies:</u></b> <b><u>Class 1</u></b> -Connect: have students tell you what they know about the Kentucky Derby  -Read: <i>Gaston Goes to the Kentucky Derby</i> by James Rice  -Show: parts of Kentucky Derby powerpoint for 2015  <b><u>Class 2</u></b> -Connect: what is a bookmark? Connect the purpose of a bookmark to how we use shelf markers in the library  -Model: use of shelf marker to students. Select a few students to model for class  -Selection: students will select their library books from the shelving cart	<b><u>Assessments: Observation:</u></b> -Can the student name one fact about the Kentucky Derby?  -Can the student use the shelf marker correctly?