

Teacher: Jeffrey

Subject: Library Media

Dates: Dec 15 – Dec 19, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can describe a character, setting or event in a story.</p> <p><i>AASL 21st Century Learner:</i> 4.3.1 Participate in the social exchange of ideas (<i>both electronically and</i>) in person.</p>	<p><u>Vocabulary:</u> Holiday Hibernate Setting Character Culminating Event</p> <p><u>Products:</u> A book to take home and keep</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Read: <u>Bear Stays Up for Christmas</u> by Karma Wilson</p> <p>-Discuss: The Bear as the main character, the setting and/or the culminating event in the story</p> <p>-Review: the story using pictures and keywords to put on storyboard</p> <p><u>Class 2</u> -Read: <u>Olivia Helps with Christmas</u> by Ian Falconer</p> <p>-Discuss: Olivia as the main character, the setting and/or the culminating event in the story</p> <p>RIF DISTRIBUTION (-Read <u>The Night before Christmas</u> by Clement Moore as time allows</p>	<p><u>Assessments:</u></p> <p><u>Observation:</u> -Can the student identify the main character, setting or culminating event in the story?</p>
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PS	<p><u>Learning Targets and Standard(s):</u> I can listen for rhyming words in text.</p> <p><i>AASL 21st Century Learner:</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Moose Mistletoe Preparation Substitute Rhyme</p> <p><u>Products:</u> Mooseltoe mustache craft</p>	<p><u>Instructional Method/Strategies:</u> -Discuss: what makes one word rhyme with another; give examples</p> <p>Read: <u>Mooseltoe</u> by Margie Palatini; pause while reading to highlight some of the rhyming words</p>	<p><u>Assessments:</u> -Can the student identify words that rhyme?</p>
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