

Teacher: Jeffrey

Subject: Library Media

Dates: Dec 1 – Dec 5, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can listen to Kentucky Bluegrass Award nominated titles and give one reason why I like or dislike the story.</p> <p><b><i>AASL 21<sup>st</sup> Century Learner:</i></b> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><b><u>Vocabulary:</u></b> Bluegrass Award</p> <p><b><u>Products:</u></b> Animal sounds matching  Watermelon writing</p>	<p><b><u>Instructional Method/Strategies:</u></b> <b><u>Class 1</u></b> -Read: <b><u>Ribbit!</u></b> by Rodrigo Folgueira  -Discuss: What lesson did the animals learn from pig?  <b><u>Class 2</u></b> -Read: <b><u>The Watermelon Seed</u></b> by Greg Pizzoli  -Discuss: Dr. Seuss award sticker (Theodor Seuss Geisel Award) on the front of the book  -Discuss: Have you ever worried about what would happen if you swallowed a seed?</p>	<p><b><u>Assessments:</u></b> <b><u>Observation:</u></b> -Can the student identify the lesson in the story?  -Can the student form an opinion about the book?  -Can the student relate to the feeling of the main characters in the stories?</p>
PS	<p><b><u>Learning Targets and Standard(s):</u></b> I can listen to a Kentucky Bluegrass Award nominated titles and give thumbs up or</p>	<p><b><u>Vocabulary:</u></b> Kentucky Bluegrass Award</p>	<p><b><u>Instructional Method/Strategies:</u></b> -Read: <b><u>The Watermelon Seed</u></b> by Greg Pizzoli</p>	<p><b><u>Assessments:</u></b> -Can the student form an opinion about the book?  -Can the student</p>

	thumbs down.  <i>AASL 21<sup>st</sup> Century Learner:</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.	<b><u>Products:</u></b> Watermelon “seed” counting		count the correct number of watermelon seeds as directed?
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