

Teacher: Jeffrey

Subject: Library Media

Dates: Dec 8 – Dec 12, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can participate in the reading of rebus text.</p> <p>I can add to the story using the storyline of the shared text.</p> <p><i>AASL 21st Century Learner:</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Rebus Occupation</p> <p><u>Products:</u> Mitten count Snowman occupation</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Discuss: how rebus pictures take the place of words and that students will help read the book by naming the picture at the appropriate time</p> <p>-Read: <u>The Jacket I Wear in the Snow</u> by Shirley Neitzel</p> <p><u>Class 2</u> -Discuss: What is a job? What kinds of jobs do you see people doing?</p> <p>-Read: <u>Snowmen at Work</u> by Caralyn Buehner</p> <p>-Complete: Create a snowman with a job not in the book</p>	<p><u>Assessments:</u></p> <p><u>Observation:</u> -Can the student help to read the story aloud using the rebus text pictures? -Can the student name an occupation they see in their community?</p>
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