

Teacher: Jeffrey

Subject: Library Media

Dates: Feb 23 – Feb 27, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.

Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can understand that words that describe someone or something are called adjectives.</p> <p><i>AASL 21st Century Learner</i> 3.1.3 Use writing and speaking skills to communicate new understandings effectively.</p>	<p><u>Vocabulary:</u> Adjective Describe</p> <p><u>Products:</u> Adjective/name sheet</p>	<p><u>Instructional Method/Strategies:</u></p> <p>Class 1 -Discuss: some words that we use describe someone or something</p> <p>-Read: <u>The Monster Who Lost His Mean</u> by Tiffany Strelitz Haber</p> <p>-Review: what other describing words can the letter “M” stand for besides “mean”?</p> <p>Class 2 -Review: words that describe someone for something are called adjectives</p> <p>-Discuss: ask students to be listening for adjectives as we read our story</p> <p>-Read: <u>Bubba and Beau: Best Friends</u> by Kathi Appelt</p> <p>-Stop and say: as you read, ask students to pick out adjectives</p>	<p><u>Assessments:</u></p> <p><u>Observation:</u></p> <p>-Can the student use an adjective to describe him/herself?</p> <p>-Can the student listen for describing words in a story?</p>
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PS	<p><u>Learning Targets and Standard(s):</u> I can listen to and appreciate the works of Eric Carle.</p> <p><i>AASL 21st Century Learner</i> 4.1.1 Read, view, and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> beetle</p> <p><u>Products:</u> Click beetle flips</p>	<p><u>Instructional Method/Strategies:</u> -Discuss: Show covers of different Eric Carle books. Talk about what he likes to write about.</p> <p>-Read: <u>The Very Clumsy Click Beetle</u> by Eric Carle</p> <p>-Discuss: What lesson can we learn from the clumsy little beetle?</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student find the commonality in Eric Carle’s “Very Busy” series of books?</p>
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