

Teacher: Jeffrey

Subject: Library Media

Dates: Feb 2 – Feb 6, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can listen to Kentucky Bluegrass Award nominees and give my opinion.</p> <p><i>AASL 21st Century Learner</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Beehive Wasp Honey Queen Bee</p> <p>Non-fiction Biography Desert</p> <p><u>Products:</u> Rhyming words sheet</p> <p>I Like Trees Writing sheet</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Discuss: What do you already know about honey bees? -Read: <u>Flight of the Honey Bee</u> by Raymond Huber -View: http://www.benefits-of-honey.com/honeybee-dance.html -Discuss: What new things did you learn about honey bees?</p> <p><u>Class 2</u> -Discuss: Limits on women and education 100+ years ago -Read: <u>The Tree Lady</u> by H. Joseph Hopkins -Discuss: What was Kate's biggest achievement?</p>	<p><u>Assessments: Observation:</u> -Can the student name the correct genre as non-fiction? Can the student name one thing they learned?</p>
PS	<p><u>Learning Targets and Standard(s):</u> I can listen to books by</p>	<p><u>Vocabulary:</u> Spider Web</p>	<p><u>Instructional Method/Strategies:</u> -Discuss: What is a spider?</p>	<p><u>Assessments: Observation:</u> -Can the student tell why the spider</p>

<p>the author Eric Carle.</p> <p>AASL 21st Century Learner 4.1.5 Connect ideas to own interests and previous knowledge and experience.</p>		<p>-Read: <u>The Very Busy Spider</u> by Eric Carle</p> <p>-Interact: Students will listen to the story and help teacher with the sounds that farm animals make</p> <p>-Create: an Oreo spider with 8 pretzel legs</p>	<p>worked so hard to make her web?</p>
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