

Teacher: Jeffrey

Subject: Library Media

Dates: Feb 9 – Feb 13, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can listen to and look at the pictures of the 2015 Caldecott winners.</p> <p><i>AASL 21st Century Learner</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Nana Imaginary</p> <p><u>Products:</u> Imaginary friend sheet How to be brave sheet</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Discuss: What does it mean to have an imaginary friend? -Read: <u>The Adventures of Beekle: The Unimaginary Friend</u> by Dan Santant -View: the illustrations and find your favorite page. Why do you like it?</p> <p><u>Class 2</u> -Discuss: What do you know about big cities? -Read: <u>Nana in the City</u> by Lauren Castillo -Discuss: Did the boy change his mind about the city?</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student make observations about the illustrations?</p>
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