

Teacher: Jeffrey

Subject: Library Media

Dates: Jan 12 – Jan 16, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

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**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can listen to stories awarded the Caldecott medal and understand that the award is given for the artwork in a book.</p> <p><i>AASL 21<sup>st</sup> Century Learner 4.1.3</i> Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><b><u>Vocabulary:</u></b> Caldecott Award Illustrations Interrupt</p> <p><b><u>Products:</u></b> How to NOT be an Interrupting Chicken WS</p> <p>Reading Comprehension WS</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><u>Class 1</u> -Read: <b><u>Interrupting Chicken</u></b> by David Ezra Stein</p> <p>-Discuss: What did chicken keep doing to her Dad? Is interrupting always a bad thing to do?</p> <p>-Review: Look at the pictures again. Do you have a favorite illustration?</p> <p><u>Class 2</u> -Read: <b><u>Hondo &amp; Fabian</u></b> by Peter McCarty</p> <p>-Discuss: Can cats and dogs be friends?</p> <p>-Review: Look at the pictures. What do you like about them?</p>	<p><b><u>Assessments:</u></b></p> <p><b><u>Observation:</u></b> -Can the student name the Award and why it is given?</p>
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