

Teacher: Jeffrey

Subject: Library Media

Dates: Jan 19 – Jan 23, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can listen to stories awarded the Caldecott medal and understand that the award is given for the artwork in a book.</p> <p><i>AASL 21st Century Learner</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Caldecott Award</p> <p><u>Products:</u> Letter “M” worksheet Beginning sounds worksheet</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Read: <u>Alexander and the Wind-Up Mouse</u> by Leo Lionni</p> <p>-Discuss: What makes someone a friend?</p> <p>-Review: Look at the pictures again. Do you have a favorite illustration?</p> <p><u>Class 2</u> -Read: <u>The Snowy Day</u> by Ezra Jack Keats</p> <p>-Discuss: Can the students predict what would happen to Peter’s snowball?</p> <p>-Review: Look at the pictures. What do you like about them?</p>	<p><u>Assessments: Observation:</u> -Can the student name the Award and why it is given without prompting?</p>
PS	<p><u>Learning Targets and Standard(s):</u> I can learn about things in books and apply them to my real life.</p>	<p><u>Vocabulary:</u> Experiment Mixture Science</p>	<p><u>Instructional Method/Strategies:</u> -Read: <u>Mix it Up</u> by Herve Tullet</p>	<p><u>Assessments: Observation:</u> -Can the student identify basic colors?</p>

	<p>AASL 21st Century Learner 4.1.5 Connect ideas to own interests and previous knowledge and experience.</p>		<p>-Interact: Students will interact with the book following the instructions the text gives</p> <p>-View: Students will view an experiment conducted by the teacher wherein she mixes colors to determine if the information in the book is true</p>	
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