

Teacher: Jeffrey

Subject: Library Media

Dates: Jan 26 – Jan 30, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

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**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can orally communicate how to complete a task.</p> <p><i>AASL 21<sup>st</sup> Century Learner 4.1.4</i> Seek information for personal learning in a variety of formats and genres.</p>	<p><b><u>Vocabulary:</u></b> “How-To” Mammoth Slug Snail Instructions</p> <p><b><u>Products:</u></b> Slug Bookmark</p> <p>Count the Bubbles WS</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><u>Class 1</u> -Read: <b><u>How to Teach a Slug to Read</u></b> by Susan Pearson</p> <p>-Discuss: What did you learn about how to read? Can slugs really learn how to read? Can kindergartners learn how to read?</p> <p><u>Class 2</u> -Read: <b><u>How to Wash a Woolly Mammoth</u></b> by Michelle Robinson</p> <p>-Discuss: Tell me about how the instructions are written. Are mammoths real animals?</p>	<p><b><u>Assessments:</u></b></p> <p><b><u>Observation:</u></b> -Can the student give at least two steps in instructions to complete a task?</p>
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