

Teacher: Jeffrey

Subject: Library Media

Dates: Mar 16 – Mar 20, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can understand the importance of music as a method of self-expression.</p> <p><i>AASL 21st Century Learner 2.3.1</i> Connect understanding to the real world.</p>	<p><u>Vocabulary:</u> Music Feelings Movement</p> <p><u>Products:</u> Music makes me _____! Sheets</p> <p>What is an instrument?</p>	<p><u>Instructional Method/Strategies:</u> 2 class meetings -Introduce: March is Music in Our Schools Month with the theme “Music Makes Me _____! We will use books to learn about the power of music.</p> <p>-Read: <i>Mole Music</i> by David McPhail</p> <p>-Discuss: How did Mole’s music make people feel? How does music make you feel?</p> <p>-Read: <i>Jazz Baby</i> by Lisa Wheeler</p> <p>-Discuss: Different types of music comes from different cultures here in our country and all over the world</p> <p>-Listen and play: http://pbskids.org/games/music/</p>	<p><u>Assessments:</u> Observation -Can the student listen to different kinds of music and share how it makes them feel?</p>
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PS	<p><u>Learning Targets and Standard(s):</u> I can understand the importance of music as a method of self-expression.</p> <p><i>AASL 21st Century Learner 2.3.1</i> Connect understanding to the real world.</p>	<p><u>Vocabulary:</u> Music Feelings Movement</p> <p><u>Products:</u> Plastic egg instruments</p>	<p><u>Instructional Method/Strategies:</u></p> <p>-Introduce: March is Music in Our Schools Month with the theme “Music Makes Me _____! We will use books to learn about the power of music.</p> <p>-Read: <i>Jazz Baby</i> by Lisa Wheeler</p> <p>-Discuss: Different types of music comes from different cultures here in our country and all over the world</p> <p>-Listen and play: http://pbskids.org/games/music/</p>	<p><u>Assessments: Observation</u></p> <p>-Can the student follow a rhythmic pattern?</p>
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