

**Teacher:** Jeffrey

**Subject:** Library Media

**Dates:** Mar 23 – Mar 27, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

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**Daily Schedule:**

**8:40-9:10** Open library

**9:10-9:20** Roby News Program

**9:20-9:55** PLANNING

**9:55-10:40** Open library and flexible scheduled classes/library management and administration

**10:40-11:35** Open library and flexible scheduled classes/library management and administration

**11:35-12:25** Open library and flexible scheduled classes/library management and administration

**12:25-12:55** Lunch

**12:55-1:45** Grade Kindergarten

**1:45-2:35** Open library and flexible scheduled classes/library management and administration

**2:35-3:25** Open library and flexible scheduled classes/library management and administration

**3:25-3:45** Open library/library management and administration

<b>K</b>	<b><u>Learning Targets and Standard(s):</u></b> I can understand the difference between a library and a bookstore (book fair).  <i>AASL 21<sup>st</sup> Century Learner 2.3.1</i> Connect understanding to the real world.	<b><u>Vocabulary:</u></b> Book store Price Borrow Return Vote Favorite  <b><u>Products:</u></b> Wish List  Completed ballot	<b><u>Instructional Method/Strategies:</u></b> <b>2 class meetings</b> -Review: The concept of book fairs vs. libraries  -Read: a selection from the book fair  -Discuss: preview the book fair  -Review: Kentucky Bluegrass Award nominated titles  -Discuss: What does it mean to vote?  -Vote: students will use a ballot to vote for their favorite KBA nominated title	<b><u>Assessments:</u></b> <b>Observation</b> -Can the student visit the book fair using appropriate behavior?
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