

**Teacher:** Jeffrey

**Subject:** Library Media

**Dates:** Mar 2-Mar 6, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

---

**Daily Schedule:**

**8:40-9:10** Open library

**9:10-9:20** Roby News Program

**9:20-9:55** PLANNING

**9:55-10:40** Open library and flexible scheduled classes/library management and administration

**10:40-11:35** Open library and flexible scheduled classes/library management and administration

**11:35-12:25** Open library and flexible scheduled classes/library management and administration

**12:25-12:55** Lunch

**12:55-1:45** Grade Kindergarten

**1:45-2:35** Open library and flexible scheduled classes/library management and administration

**2:35-3:25** Open library and flexible scheduled classes/library management and administration

**3:25-3:45** Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can understand that reading is done for many purposes, including doing reading for pleasure.</p> <p><b>AASL 21<sup>st</sup> Century Learner 4.1.1</b> Read, view, and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> Dr. Seuss Read Across America</p> <p><u>Products:</u> Coloring sheet Rhyming words</p>	<p><u>Instructional Method/Strategies:</u></p> <p><b>Class 1</b> -Introduce: Dr. Seuss using introductory slides of powerpoint presentation  -Read: <i>Oh, the Places You'll Go</i> by Dr. Seuss  -Discuss: What is the message in the book? What does Dr. Seuss want you to think about?</p> <p><b>Class 2</b> -Show: a variety of Dr. Seuss books  -Discuss: rhyming words found in Dr. Seuss books  -Read: Dr. Seuss book <i>Fox in Socks</i></p>	<p><u>Assessments:</u> Observation -Can the students identify Dr. Seuss when they see his picture? -Can the student appreciate and enjoy the works of Dr. Seuss?</p>
---	--	--	--	--

PK	<p><u>Learning Targets and Standard(s):</u> I can understand that reading is done for many purposes, including doing reading for pleasure.</p> <p><b><i>AASL 21<sup>st</sup> Century Learner 4.1.1</i></b> Read, view, and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> Dr. Seuss Read Across America</p>	<p><u>Instructional Method/Strategies:</u> -Discuss: Who is Dr. Seuss? What is a rhyming word?</p> <p>-Read: Dr. Seuss' ABCs</p> <p>-Review: rhyming words using rhyming picture cards</p>	<p><u>Assessments:</u> -Can the student name Dr. Seuss as an author AND illustrator? -Can the student identify a rhyming pair?</p>
----	---	---	--	--