

Teacher: Jeffrey

Subject: Library Media

Dates: March 30 – Apr 3, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.

Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can remember and share details from stories.</p> <p><i>AASL 21st Century Learner</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Decorate Amazing Tingle Extraordinary Portrait Mechanical</p> <p><u>Products:</u> Matching bunnies “Old Lady” feeding</p>	<p><u>Instructional Method/Strategies:</u> <u>Class 1 – Story Steps</u> -Review: Remind students that we read some winter time Jan Brett books earlier in the year. Remind students about the features of her artwork: 1)uses the whole page 2)uses borders 3)uses predictive pictures</p> <p>-Prepare: Tell students that you want them to listen closely to the names of the bunnies and what they use to decorate their eggs</p> <p>-Read: <u>The Easter Egg</u> by Jan Brett</p> <p>-Discuss: What can we remember about the story? What did Hoppi do? What did Hoppi learn?</p> <p>-Details: Match laminated characters with the materials they used to make their eggs</p> <p><u>Class 2 – Story Steps</u> -Review: have we seen or</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student recall details in order to answer questions or complete a task?</p>
---	---	---	---	---

<p>PS</p>	<p><u>Learning Targets and Standard(s):</u> I can understand the sequence of a story.</p> <p><i>AASL 21st Century Learner: 4.1.3</i> Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><u>Vocabulary:</u> Sequence Order</p> <p><u>Products:</u> “Old Lady” feeding</p>	<p>heard about a book with a title that is similar to this? Looking at the cover and knowing the title, can you predict what this story might be about?</p> <p>-Read: <u>There was an Old Lady Who Swallowed a Chick</u> by Lucille Colandro</p> <p>-Discuss: Just like all the other “Old Lady” books, she swallows things in a certain order. Let’s see if we can remember the sequence of the things she swallowed?</p> <p>-Details: Have students place items in the “old lady’s mouth” in the order they happened in the story.</p> <p><u>Instructional Method/Strategies:</u></p> <p>-Discuss: 1) real vs. make believe 2) the order things happen in the story is called a sequence</p> <p>-Model: a sequence using selected students</p> <p>-Read: <u>There was an Old Lady Who Swallowed a Chick</u> by Lucille Colandro</p> <p>-Details: Have students place items in the “old lady’s mouth” in the order they happened in the story.</p>	<p><u>Assessments:</u> -Can the student recall the order/sequence of events in the story?</p>
-----------	---	---	--	--