

Teacher: Jeffrey

Subject: Library Media

Dates: Mar 9 – Mar 13, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can understand that reading is done for many purposes, including learning about other cultures.</p> <p><i>AASL 21st Century Learner 2.3.1</i> Connect understanding to the real world.</p>	<p><u>Vocabulary:</u> Alaska Musher Iditarod Sled Dogs</p> <p><u>Products:</u> Alaska map Balto coloring sheet</p>	<p><u>Instructional Method/Strategies:</u> 2 class meetings -Introduce: “The Last Great Race” using images/videos from http://www.iditarod.com</p> <p>-Read: <i>Sled Dogs</i></p> <p>-Discuss: the importance of sled dogs in Alaska’s history and how the race began</p> <p>-Read: <i>The Incredible Life of Balto</i> by Meghan McCarthy</p> <p>-Show: slides of images of the real Balto</p>	<p><u>Assessments:</u> Observation -Can the student talk about how sled dogs are used in Alaska? -Can the student tell why Balto made his trip to Nome?</p>
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