

Teacher: Jeffrey

Subject: Library Media

Dates: May 11 – May 15, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can identify a fact from informational text.</p> <p><i>AASL 21st Century Learner:</i> 1.1.6 Read, view and listen for information presented in any format in order to make inferences and gather meaning.</p>	<p><u>Vocabulary:</u> Information Text Fact</p> <p><u>Products:</u> Platypus fact</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Introduce: strange animals: We can learn about them by looking at videos, or the internet, or in books</p> <p>-Read: <i>“Slowly, Slowly, Slowly,” said the Sloth</i> by Eric Carle and excerpts from <i>A Little Book of Sloth</i> by Lucy Cooke</p> <p>-Inquire: can students pick out facts from nonfiction passages</p> <p><u>Class 2</u> -Review: what is a fact?</p> <p>-Read: <i>Platypuses</i> by Sara Louise Kras</p> <p>-Inquire: can students pick out facts from nonfiction text</p> <p>-Movement: Online Platypus song</p> <p>-Complete: check out</p>	<p><u>Assessments: Observation:</u> -Can the student identify facts from informational text?</p>
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