

Teacher: Jeffrey

Subject: Library Media

Dates: May 18 – May 22, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can use information from different sources to learn about being safe.</p> <p><i>AASL 21st Century Learner</i> 1.1.6 Read, view and listen for information presented in any format in order to make inferences and gather meaning.</p>	<p><u>Vocabulary:</u> Bicycle Safety Helmet Signals Signs</p> <p><u>Products:</u> Bike helmet Fitting/design</p>	<p><u>Instructional Method/Strategies:</u> <u>Class 1</u> -Inquire: How many students have ridden tricycles? How many students have been on bikes with training wheels? Two wheels?</p> <p>-Read: parts of <u>Bicycle Book</u> by Gail Gibbons, taking extra time at the end of the book looking at the safety rules.</p> <p>-Read: <u>Off We Go!</u> by Will Hillenbrand</p> <p>-Discuss: Did Mole use his bike safety rules? What could he have done differently?</p> <p>-View, sing along and move to: Safe Bike Boogie https://www.youtube.com/watch?v=dStGTWZIZHY</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student share a bike safety rule gathered from text and video song?</p>
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