Teacher: Jeffrey

Subject: Library Media

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder. Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:
8:40-9:10 Open library
9:10-9:20 Roby News Program
9:20-9:55 PLANNING
9:55-10:40 Open library and flexible scheduled classes/library management and administration
10:40-11:35 Open library and flexible scheduled classes/library management and administration
11:35-12:25 Open library and flexible scheduled classes/library management and administration
12:25-12:55 Lunch
12:55-1:45 Grade Kindergarten
1:45-2:35 Open library and flexible scheduled classes/library management and administration

1:45-2:35 Open library and flexible scheduled classes/library management and administration **2:35-3:25** Open library and flexible scheduled classes/library management and administration **3:25-3:45** Open library/library management and administration

Standard(s): I can understand how Eric Carle and Lois Ehlert create their pictures.Abstract Creative Imagination Shapes Tissue paper Hole punchMethod/Strategies: Class 1 -Review: what students have learned about Eric Carle books in their classroomObservation: -Can the student create art work minicking a famous illustrator?AASL 21st Century Learner 4.1.8 Use creative and artistic formats to express personal learning.Products: Response to Literature - Eric CarleProducts: Response to Literature - Eric CarleShow: the original Franz Marc's Blue Horse I painting from more than 100 years agoLois Ehlert - picture creation with shapesDiscuss: How does she make her pictures??Class 2 -Read: Color Farm and Oodles of Animals by Lois EhlertClass 2 -Create: an animal picture using shapesClass 1 -Create: an animal picture using shapes-Discuss: How does she make her picture -Create: an animal picture	К	Learning Targets and	Vocabulary:	Instructional	Assessments:
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