

Teacher: Jeffrey

Subject: Library Media

Dates: May 26 – June 3, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can understand how Eric Carle and Lois Ehlert create their pictures.</p> <p><b><i>AASL 21<sup>st</sup> Century Learner</i></b> 4.1.8 Use creative and artistic formats to express personal learning.</p>	<p><b><u>Vocabulary:</u></b> Abstract Creative Imagination Shapes Tissue paper Hole punch</p> <p><b><u>Products:</u></b> Response to Literature – Eric Carle  Lois Ehlert – picture creation with shapes</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><b><u>Class 1</u></b> -Review: what students have learned about Eric Carle books in their classroom  -Read: <i>The Artist Who Painted a Blue Horse</i> by Eric Carle  -Show: the original Franz Marc's <i>Blue Horse I</i> painting from more than 100 years ago  -View: Eric Carle video creating art work for his book <a href="http://tchr2tchr.blogspot.com/2012/01/book-look-artist-who-painted-blue-horse.html">http://tchr2tchr.blogspot.com/2012/01/book-look-artist-who-painted-blue-horse.html</a></p> <p><b><u>Class 2</u></b> -Read: <i>Color Farm</i> and <i>Oodles of Animals</i> by Lois Ehlert  -Discuss: How does she make her pictures??  -Create: an animal picture using shapes</p>	<p><b><u>Assessments:</u></b></p> <p><b><u>Observation:</u></b> -Can the student create art work mimicking a famous illustrator?</p>
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