

Teacher: Jeffrey

Subject: Library Media

Dates: May 4 – May 8, 2015

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can write biographical information.</p> <p><i>AASL 21st Century Learner 1.1.2</i> Use prior and background knowledge as context for new learning.</p>	<p><u>Vocabulary:</u> Biographical Barged Shocked Dawdled Wits</p> <p><u>Products:</u> All About Mom sheet</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Read: <i>The Day My Mom Came to Kindergarten</i> by Maureen Fergus</p> <p>-Prepare: Explain to students that Mother’s Day is this Sunday. We are going to do some writing for our Moms.</p> <p><u>Class 2</u> -Review: what we learned about shelf markers last week</p> <p>-Introduce: how to place books back on shelf – spine out, right side up</p> <p>-Complete: check out from shelves</p>	<p><u>Assessments: Observation:</u> -Can the student complete a biographical format about their Moms?</p>
PS	<p><u>Learning Targets and Standard(s):</u> I can learn about bike safety.</p>	<p><u>Vocabulary:</u> Safety Hoisted Hollered Encouraged</p>	<p><u>Instructional Method/Strategies:</u> -Read: <u>Spring is Here</u> and <u>Off We Go!</u> by Will Hillenbrand</p>	<p><u>Assessments:</u> -Can the student sing the Safe Bike Boogie to share safety rules?</p>

	AASL 21st Century Learner: 1.1.6 Read, view and listen for information presented in any format in order to make inferences and gather meaning.		-Connect: reading with the ideas of spring activities and bike safety -View: Safe Bike Boogie video. Have students sing along.	
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