

Teacher: Jeffrey

Subject: Library Media

Dates: Nov 10 – Nov 14, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can explain how Rabbit is the trickster in the story.</p> <p><i>AASL 21st Century Learner:</i> 4.1.1 Read, view and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> Native American Culture Tricky</p> <p><u>Product:</u> Drawing sheet Bookmark</p>	<p><u>Instructional Method/Strategies:</u></p> <p><u>Class 1</u> -Read: <i>Here Comes Tricky Rabbit: Rabbit's Toothache</i> by Gretchen Mayo</p> <p>- Create: personal version of Tricky Rabbit</p> <p><u>Class 2</u> -Read: <i>Big Trouble for Tricky Rabbit</i> by Gretchen Mayo</p> <p>Complete: bookmark</p>	<p><u>Assessments:</u> <u>Observation:</u> --Can the student identify the Rabbit as a trickster?</p>
PS	<p><u>Learning Targets and Standard(s):</u> I can count from ten to zero. I can add numbers by counting.</p> <p><i>AASL 21st Century Learner:</i> 4.1.1 Read, view and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> Addition Subtraction</p>	<p><u>Instructional Method/Strategies:</u></p> <p>-Read: <i>10 Fat Turkeys</i> by Tony Johnston</p> <p>-Use paper turkeys and students to add and subtract turkeys</p> <p>-Read: <i>Turkey Trouble</i> by Wendi Silvano</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student use visuals to help add and subtract from one to ten?</p>

			<p>Sing:</p> <p>Mr. Turkey, Mr. Turkey Run away, run away If you are not careful You will be a mouthful Thanksgiving Day Thanksgiving Day</p>	
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