

Teacher: Jeffrey

Subject: Library Media

Dates: Nov 17 – Nov 21, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.  
Grade K is scheduled; all other grades are on a flex schedule.

---

**Daily Schedule:**

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><b><u>Learning Targets and Standard(s):</u></b> I can identify the tricksters in the Native American Tales.</p> <p><i>AASL 21<sup>st</sup> Century Learner:</i> 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p>	<p><b><u>Vocabulary:</u></b> Trickster Actors Audience</p> <p><b><u>Products:</u></b> Main character sheets</p>	<p><b><u>Instructional Method/Strategies:</u></b></p> <p><u>Class 1</u> -Read: "Blue Coyote" from <b><u>That Tricky Coyote!</u></b> By Gretchen Will Mayo</p> <p>-Drama: Students will help to act out the story with hand held cutouts of characters</p> <p><u>Class 2</u> -Read: "The Sky is Falling" from <b><u>That Tricky Coyote!</u></b> By Gretchen Will Mayo</p> <p>-Discuss: Is Coyote very good at being tricky? Does he make a lot of mistakes?</p>	<p><b><u>Assessments:</u></b></p> <p><b><u>Observation:</u></b> -Can the student identify how coyote was tricked by both the Lizard and the Bluebird?</p>
---	---	---	--	---