

Teacher: Jeffrey

Subject: Library Media

Dates: Nov 5 – Nov 7, 2014

Notes: Modifications/accommodations are located at the beginning of my lesson plan folder.
Grade K is scheduled; all other grades are on a flex schedule.

Daily Schedule:

8:40-9:10 Open library

9:10-9:20 Roby News Program

9:20-9:55 PLANNING

9:55-10:40 Open library and flexible scheduled classes/library management and administration

10:40-11:35 Open library and flexible scheduled classes/library management and administration

11:35-12:25 Open library and flexible scheduled classes/library management and administration

12:25-12:55 Lunch

12:55-1:45 Grade Kindergarten

1:45-2:35 Open library and flexible scheduled classes/library management and administration

2:35-3:25 Open library and flexible scheduled classes/library management and administration

3:25-3:45 Open library/library management and administration

K	<p><u>Learning Targets and Standard(s):</u> I can retell 3 important details of the Native American origin stories.</p> <p><i>AASL 21st Century Learner:</i> 4.1.1 Read, view and listen for pleasure and personal growth.</p>	<p><u>Vocabulary:</u> Origin Legend</p> <p><u>Product:</u> Coloring sheet Dot-to-Dot Maze</p>	<p><u>Instructional Method/Strategies:</u> <u>Class 1</u> -Read: <i>How Chipmunk Got His Stripes</i> by Joseph Bruchac - Have students take turns retelling aspects of the story</p>	<p><u>Assessments:</u> <u>Observation:</u> -Can the student recall the characters and conflict in the story?</p>
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